

CSCU Student Success Key Performance Indicators:
2018 Community Colleges Report

November 5, 2019

This is the second annual CSCU report on Student Success Key Performance Indicators (KPI).

The CSCU Board of Regents have determined that this report will be disseminated each year to the faculty, staff, and administrators of all CSCU community colleges. The report is presented jointly by the CSCU Student Success Center and the CSCU Office of Research and System Effectiveness.

Why This Report?

Community colleges are measured by long-term indicators such as three-year completion rates. When we focus solely on these long-term measures, it is difficult to determine in the near term whether our educational innovations are effective.

Colleges commonly turn to short-term measures, such as semester-to-semester persistence, to measure the effectiveness of innovations. These indicators provide timely feedback, but they do not always correlate with long-term completion rates. This report focuses on short-term KPIs that have been demonstrated nationally to correlate with completion.

What's New This Year?

Two KPIs have been added this year: KPI 22, which is the percentage of students who earned zero credits of any kind in the first term, and KPI 23, the percentage of students who earned zero college-level credits in the first term.

We have also added KPI definitions and descriptions at the end of the report for those who are seeking additional information on how the data was gathered.

How to Promote Equity Through Data

The CSCU system has partnered with Achieving the Dream to help our institutions understand how their programs and services can be used to build capacity, accountability, and sustainability in pursuit of reduced disparity in degree and credential attainment when disaggregated by race, ethnicity, and gender.

Using Student Success KPIs to support data discovery in partnership with Achieving the Dream will:

- Help colleges use their campus, regional, and statewide data to evaluate, improve, and scale services and programs.
- Leverage data evidence to cultivate scaled solutions aimed at reducing disparate student success outcomes for our students.
- Ensure that every student receives the support and services needed to attain their personal degree and career goals.

The CSCU Student Success Center hopes that this will prompt conversations between you and your colleagues about how policy and practice could be modified to change this data in your area, across your college, and in our system. For more information, please visit www.ct.edu/gp and www.ct.edu/studentssuccess.

System Student Success Key Performance Indicators (KPI)

		Cohort					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	34%	36%	35%	35%	36%	35%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	12%	14%	13%	13%	15%	13%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	4%	4%	4%	4%	5%	5%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	27%	29%	28%	27%	26%	26%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	41%	45%	45%	44%	43%	41%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	20%	22%	22%	21%	21%	20%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	33%	35%	35%	33%	32%	32%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	47%	51%	51%	49%	49%	46%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	25%	29%	28%	27%	27%	25%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	48%	51%	51%	51%	51%	50%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	15%	17%	17%	17%	18%	17%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	76%	78%	75%	75%	74%	72%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	64%	63%	63%	63%	63%	61%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	75%	74%	74%	74%	73%	71%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	58%	58%	57%	55%	56%	54%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	10%	13%	13%	14%	14%	14%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	8%	9%	9%	9%	10%	10%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10.4	10.5	10.5	10.3	10.4	10.3
KPI 19: Average number of credits earned in the first term (fall)	Average	7.6	7.7	7.6	7.5	7.4	7.1
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	18.6	19	18.6	18.4	18.5	18.3
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	13.8	13.9	13.5	13.5	13.4	12.9
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	12%	13%	14%	13%	14%	16%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	27%	25%	26%	24%	25%	26%
N	Count	10,689	9,901	9,508	9,404	9,359	8,551

Cohort: New degree seeking students.

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM

SAS program file: KPIs macro v14 20191022.sas

Capital East Region Student Success Key Performance Indicators (KPI)

		Capital East ¹					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	33%	36%	35%	34%	34%	33%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	13%	15%	14%	14%	15%	13%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	4%	4%	4%	5%	5%	5%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	29%	32%	32%	31%	28%	28%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	41%	45%	45%	44%	43%	40%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	21%	25%	25%	24%	22%	22%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	34%	38%	39%	36%	33%	34%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	47%	51%	51%	50%	48%	46%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	27%	31%	31%	29%	27%	26%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	51%	52%	52%	50%	50%	49%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	17%	19%	19%	17%	18%	17%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	75%	76%	76%	75%	72%	70%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	63%	63%	63%	63%	62%	60%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	73%	74%	73%	74%	72%	70%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	56%	55%	56%	50%	50%	50%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	10%	13%	13%	13%	13%	16%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	7%	8%	9%	9%	11%	10%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10	10.1	10.1	9.7	9.7	9.9
KPI 19: Average number of credits earned in the first term (fall)	Average	7.2	7.3	7.4	7.1	7	6.7
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	17.9	18.2	18.1	17.4	17.6	17.4
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	13.1	13.4	13.3	13	12.7	12.2
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	13%	14%	14%	15%	16%	18%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	26%	26%	25%	27%	27%	27%
N	Count	4,257	3,939	3,442	3,330	3,357	3,173

¹Capital East (Manchester, Middlesex, Three Rivers, Quinebaug Valley, Capital)

North West Region Student Success Key Performance Indicators (KPI)

		North West ¹					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	37%	39%	38%	35%	40%	37%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	13%	15%	14%	14%	17%	16%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	4%	4%	5%	4%	5%	6%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	27%	29%	27%	24%	28%	25%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	38%	44%	45%	43%	44%	41%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	19%	22%	21%	20%	22%	20%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	33%	35%	34%	31%	34%	32%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	44%	49%	51%	49%	50%	46%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	25%	28%	28%	26%	28%	26%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	50%	55%	54%	56%	57%	53%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	16%	17%	17%	17%	21%	19%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	76%	78%	74%	75%	76%	74%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	65%	64%	64%	63%	65%	61%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	75%	74%	74%	74%	75%	72%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	63%	61%	60%	57%	63%	63%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	11%	13%	12%	10%	13%	16%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	9%	10%	10%	8%	10%	12%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10.9	10.8	10.7	10.5	11.1	11.1
KPI 19: Average number of credits earned in the first term (fall)	Average	8.1	8.1	7.9	7.7	8	7.6
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	19.3	19.6	19.1	18.7	19.7	19.6
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	14.5	14.6	14.1	13.7	14.5	13.7
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	11%	11%	12%	11%	12%	14%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	23%	20%	21%	19%	19%	22%
N	Count	2,890	2,774	2,813	2,806	2,737	2,556

¹North West (Northwestern CT, Naugatuck Valley, Tunxis, Asnuntuck)
 Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Shoreline West Region Student Success Key Performance Indicators (KPI)

		Shoreline West ¹					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	32%	34%	33%	36%	33%	33%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	11%	11%	12%	13%	12%	11%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	3%	3%	3%	4%	4%	4%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	25%	25%	25%	26%	24%	24%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	44%	47%	46%	44%	44%	42%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	20%	20%	20%	21%	19%	19%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	30%	32%	31%	32%	30%	30%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	48%	53%	51%	49%	49%	48%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	25%	26%	25%	26%	24%	24%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	42%	47%	47%	49%	49%	48%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	12%	14%	15%	17%	16%	14%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	77%	79%	75%	76%	75%	74%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	66%	64%	63%	63%	62%	63%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	76%	74%	74%	74%	72%	73%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	57%	60%	56%	57%	56%	52%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	10%	14%	15%	18%	15%	12%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	8%	8%	9%	10%	9%	9%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10.4	10.8	10.5	10.7	10.5	10.1
KPI 19: Average number of credits earned in the first term (fall)	Average	7.7	7.8	7.5	7.7	7.3	7.1
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	18.8	19.3	18.7	19.1	18.6	18.3
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	13.9	13.9	13.3	13.8	13.1	13
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	11%	12%	15%	14%	15%	16%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	33%	29%	31%	27%	27%	29%
N	Count	3,546	3,190	3,256	3,272	3,272	2,824

¹Shoreline West (Housatonic, Gateway, Norwalk)
 Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Asnuntuck Student Success Key Performance Indicators (KPI)

		Asnuntuck					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	58%	54%	50%	31%	44%	46%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	28%	29%	28%	18%	28%	28%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	13%	14%	13%	11%	14%	15%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	23%	23%	24%	13%	15%	15%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	37%	43%	41%	32%	27%	34%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	19%	21%	19%	11%	13%	12%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	29%	28%	30%	16%	17%	20%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	41%	46%	45%	35%	28%	36%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	24%	26%	24%	13%	14%	16%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	66%	62%	64%	68%	54%	69%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	37%	38%	33%	21%	32%	34%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	72%	78%	79%	73%	74%	73%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	75%	72%	72%	71%	72%	70%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	84%	80%	80%	79%	80%	77%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	76%	72%	68%	42%	63%	62%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	31%	34%	28%	21%	33%	34%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	20%	24%	21%	16%	20%	24%
KPI 18: Average number of credits attempted in the first term (fall)	Average	12.2	11.8	11.5	9.2	11.1	11.1
KPI 19: Average number of credits earned in the first term (fall)	Average	9.9	9.5	9.1	7.1	8.3	8.4
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	21.8	21.8	21.4	16.7	20.3	20.1
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	18	17.4	17	13.3	15.8	15.4
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	9%	10%	11%	11%	12%	12%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	17%	19%	16%	14%	15%	15%
N	Count	298	302	325	510	313	327

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Capital Student Success Key Performance Indicators (KPI)

		Capital					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	23%	21%	27%	21%	25%	26%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	6%	5%	8%	6%	7%	6%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	1%	1%	1%	1%	2%	2%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	18%	21%	25%	20%	21%	28%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	31%	33%	35%	27%	32%	33%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	13%	15%	17%	13%	16%	20%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	22%	26%	30%	24%	29%	33%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	34%	39%	40%	32%	37%	38%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	17%	19%	20%	17%	22%	23%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	38%	38%	44%	37%	41%	47%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	6%	8%	9%	6%	8%	8%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	77%	74%	78%	77%	75%	75%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	59%	54%	61%	56%	53%	56%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	67%	63%	69%	66%	62%	64%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	45%	39%	40%	33%	31%	34%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	4%	8%	7%	8%	4%	5%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	4%	4%	5%	2%	4%	5%
KPI 18: Average number of credits attempted in the first term (fall)	Average	9.4	9.1	8.8	8.4	8.4	8.8
KPI 19: Average number of credits earned in the first term (fall)	Average	6.6	6.2	6.6	6	6.1	6.4
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	16.8	16.1	16.1	15	15.4	16
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	11.7	10.8	12	10.7	11.1	11.7
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	13%	18%	14%	15%	17%	14%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	34%	37%	36%	43%	39%	29%
N	Count	660	624	538	492	513	469

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Gateway Student Success Key Performance Indicators (KPI)

		Gateway					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	32%	34%	29%	31%	31%	31%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	10%	9%	9%	9%	11%	9%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	3%	2%	2%	3%	3%	3%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	25%	24%	23%	26%	25%	23%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	41%	45%	42%	39%	40%	37%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	20%	19%	18%	20%	19%	18%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	29%	31%	28%	30%	31%	27%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	47%	53%	48%	46%	46%	44%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	25%	25%	23%	24%	24%	22%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	45%	49%	43%	47%	49%	46%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	10%	11%	10%	11%	13%	12%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	73%	79%	73%	73%	71%	69%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	66%	63%	64%	62%	62%	62%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	77%	75%	75%	73%	73%	73%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	52%	54%	45%	45%	49%	47%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	7%	9%	7%	9%	12%	9%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	6%	6%	6%	7%	7%	7%
KPI 18: Average number of credits attempted in the first term (fall)	Average	9.8	10.5	9.8	9.9	10.1	9.8
KPI 19: Average number of credits earned in the first term (fall)	Average	7.4	7.7	7	7.2	7.3	6.8
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	17.7	18.7	17.4	17.7	17.6	17.1
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	13.4	13.5	12.6	12.7	12.6	12.2
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	10%	11%	13%	13%	13%	16%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	29%	25%	28%	27%	25%	27%
N	Count	1,571	1,376	1,367	1,367	1,288	1,191

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Housatonic Student Success Key Performance Indicators (KPI)

		Housatonic					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	25%	32%	29%	35%	32%	34%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	9%	12%	12%	14%	12%	13%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	3%	4%	4%	6%	4%	5%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	22%	27%	25%	22%	20%	22%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	42%	47%	44%	46%	45%	43%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	17%	23%	20%	19%	16%	19%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	27%	34%	32%	30%	27%	28%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	46%	53%	48%	50%	49%	47%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	21%	29%	26%	25%	23%	25%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	32%	43%	45%	47%	45%	47%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	11%	17%	19%	19%	17%	17%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	80%	79%	76%	78%	76%	77%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	64%	62%	61%	64%	61%	62%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	73%	72%	70%	74%	71%	71%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	57%	60%	59%	64%	57%	60%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	10%	17%	18%	21%	13%	17%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	8%	10%	7%	11%	8%	10%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10.3	10.7	10.6	10.9	10.2	10.6
KPI 19: Average number of credits earned in the first term (fall)	Average	7.5	7.8	7.5	8.2	7.4	7.5
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	18.7	19.2	18.5	19.6	18.4	19
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	13.6	14	13	14.6	13.3	13.6
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	13%	15%	18%	13%	15%	16%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	49%	44%	42%	30%	31%	35%
N	Count	994	866	1,012	1,054	1,070	847

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Manchester Student Success Key Performance Indicators (KPI)

		Manchester					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	37%	38%	37%	38%	33%	33%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	15%	17%	16%	16%	14%	13%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	4%	4%	4%	5%	5%	5%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	34%	36%	36%	35%	29%	27%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	43%	48%	46%	45%	41%	38%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	25%	29%	29%	28%	23%	20%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	40%	42%	42%	40%	34%	32%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	50%	55%	54%	54%	47%	44%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	31%	34%	35%	34%	28%	26%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	54%	55%	55%	54%	49%	46%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	21%	20%	21%	20%	18%	18%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	76%	78%	78%	76%	71%	69%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	62%	64%	62%	62%	61%	58%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	75%	75%	74%	75%	73%	69%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	59%	55%	56%	49%	47%	47%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	8%	9%	10%	10%	11%	14%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	7%	7%	8%	9%	9%	9%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10.1	10	10.3	9.8	9.5	9.8
KPI 19: Average number of credits earned in the first term (fall)	Average	7.4	7.2	7.4	7	6.7	6.3
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	18.3	18.5	18.2	17.9	17	17.1
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	13.6	13.7	13.2	13.2	12.1	11.5
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	13%	14%	14%	17%	17%	21%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	23%	23%	22%	23%	27%	30%
N	Count	1,616	1,452	1,164	1,158	1,224	1,215

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Middlesex Student Success Key Performance Indicators (KPI)

		Middlesex					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	36%	41%	38%	39%	39%	37%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	13%	16%	16%	19%	17%	19%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	5%	6%	6%	8%	7%	8%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	28%	34%	36%	37%	32%	32%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	44%	49%	51%	53%	52%	45%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	22%	29%	30%	32%	28%	27%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	33%	39%	42%	41%	35%	36%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	50%	55%	57%	58%	57%	52%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	27%	34%	37%	36%	32%	31%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	54%	54%	53%	51%	56%	52%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	17%	20%	20%	21%	20%	21%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	76%	77%	77%	76%	74%	70%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	67%	67%	65%	71%	68%	67%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	77%	78%	75%	78%	77%	76%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	60%	68%	67%	64%	65%	63%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	14%	24%	24%	22%	16%	22%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	10%	14%	12%	14%	13%	15%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10.3	11.1	10.9	10.4	10.5	10.6
KPI 19: Average number of credits earned in the first term (fall)	Average	7.8	8.1	8.2	8	7.8	7.5
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	18.6	19.6	19.7	19.2	19.2	18.8
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	14.2	14.9	14.6	14.8	14.3	13.8
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	13%	15%	13%	13%	15%	17%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	24%	25%	23%	23%	23%	22%
N	Count	566	576	529	500	499	407

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Naugatuck Valley Student Success Key Performance Indicators (KPI)

		Naugatuck Valley					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	35%	35%	36%	37%	39%	37%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	12%	12%	12%	14%	16%	13%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	3%	3%	4%	3%	4%	4%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	26%	31%	27%	28%	30%	27%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	40%	42%	46%	47%	46%	43%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	20%	23%	22%	23%	24%	22%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	31%	36%	34%	34%	36%	35%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	45%	45%	51%	52%	52%	47%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	24%	28%	29%	29%	30%	28%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	50%	53%	54%	53%	55%	50%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	12%	13%	15%	16%	18%	15%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	75%	77%	75%	76%	75%	73%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	65%	64%	64%	63%	65%	60%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	75%	73%	74%	73%	75%	71%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	60%	54%	56%	62%	60%	61%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	6%	7%	6%	5%	7%	7%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	7%	7%	8%	6%	7%	8%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10.9	10.6	10.6	11.1	11.2	11.1
KPI 19: Average number of credits earned in the first term (fall)	Average	7.9	7.6	7.6	7.8	8	7.4
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	19	18.9	18.9	19.5	19.7	19.3
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	13.9	13.5	13.5	13.9	14.3	13.2
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	11%	12%	13%	11%	12%	13%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	22%	20%	22%	20%	21%	22%
N	Count	1,529	1,440	1,434	1,279	1,332	1,285

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Northwestern CT Student Success Key Performance Indicators (KPI)

		Northwestern CT					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	33%	46%	46%	50%	50%	37%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	12%	21%	23%	26%	22%	16%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	3%	7%	7%	11%	9%	6%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	28%	32%	39%	34%	44%	29%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	49%	55%	60%	66%	64%	46%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	22%	27%	31%	31%	40%	24%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	36%	42%	48%	48%	56%	37%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	55%	62%	66%	71%	69%	52%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	29%	34%	41%	45%	50%	31%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	46%	63%	58%	63%	60%	55%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	15%	24%	25%	32%	29%	21%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	77%	78%	76%	78%	80%	75%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	62%	61%	66%	65%	65%	57%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	72%	71%	76%	75%	75%	68%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	70%	67%	65%	71%	61%	64%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	28%	21%	25%	22%	21%	19%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	12%	16%	18%	16%	15%	14%
KPI 18: Average number of credits attempted in the first term (fall)	Average	11.4	11.5	11.5	12.1	11.3	11.4
KPI 19: Average number of credits earned in the first term (fall)	Average	8.9	9	9.1	9.5	8.9	8.1
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	19.7	20.7	20.3	21.7	20.8	20.3
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	15.2	16	16.4	16.8	16.5	14.5
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	9%	7%	9%	11%	8%	16%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	27%	14%	16%	15%	15%	21%
N	Count	260	256	222	231	245	242

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Norwalk Student Success Key Performance Indicators (KPI)

		Norwalk					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	38%	37%	42%	43%	38%	37%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	13%	13%	15%	17%	15%	13%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	4%	4%	4%	5%	5%	4%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	28%	24%	25%	30%	27%	26%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	49%	49%	55%	50%	49%	50%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	22%	19%	22%	24%	21%	21%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	34%	32%	35%	38%	32%	35%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	51%	54%	59%	53%	53%	53%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	27%	26%	29%	31%	26%	26%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	48%	50%	56%	55%	53%	51%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	16%	17%	20%	22%	19%	16%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	81%	79%	80%	78%	77%	78%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	66%	66%	64%	63%	62%	64%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	76%	76%	76%	74%	72%	75%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	64%	69%	69%	69%	66%	51%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	13%	18%	25%	27%	22%	10%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	11%	11%	15%	15%	13%	10%
KPI 18: Average number of credits attempted in the first term (fall)	Average	11.3	11.3	11.7	11.6	11.2	10.2
KPI 19: Average number of credits earned in the first term (fall)	Average	8.3	7.8	8.2	7.9	7.3	7.1
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	20.7	20.3	21.1	20.9	20.2	19.2
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	15.2	14.3	14.9	14.6	13.7	13.7
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	11%	13%	13%	16%	17%	15%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	24%	21%	21%	24%	24%	27%
N	Count	981	948	877	851	914	786

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Quinebaug Valley Student Success Key Performance Indicators (KPI)

		Quinebaug Valley					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	33%	38%	39%	36%	39%	41%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	16%	16%	17%	14%	20%	18%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	6%	5%	6%	6%	11%	6%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	25%	31%	26%	27%	24%	36%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	35%	42%	47%	46%	43%	51%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	17%	21%	21%	22%	19%	29%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	31%	38%	33%	36%	31%	44%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	39%	48%	52%	51%	48%	54%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	21%	28%	27%	29%	26%	34%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	50%	56%	56%	53%	59%	59%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	21%	21%	21%	21%	24%	22%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	71%	75%	74%	79%	75%	72%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	69%	69%	70%	69%	71%	71%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	78%	79%	80%	81%	81%	78%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	55%	57%	62%	49%	50%	60%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	15%	17%	18%	14%	18%	22%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	10%	8%	11%	9%	17%	14%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10	10.3	10.6	9.4	10	10.5
KPI 19: Average number of credits earned in the first term (fall)	Average	7.6	8.2	8.1	7.8	7.8	8.2
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	17.7	18	18.5	17.1	18.5	18.7
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	13.7	14.1	14.4	13.9	14.6	14.5
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	13%	10%	12%	8%	11%	11%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	28%	20%	23%	19%	21%	18%
N	Count	477	409	351	355	334	311

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Three Rivers Student Success Key Performance Indicators (KPI)

		Three Rivers					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	33%	37%	34%	33%	36%	33%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	13%	16%	13%	12%	17%	13%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	4%	5%	4%	4%	6%	5%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	28%	32%	32%	29%	28%	25%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	47%	47%	44%	44%	46%	42%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	23%	25%	23%	20%	24%	19%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	36%	40%	41%	34%	33%	30%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	53%	53%	50%	50%	51%	46%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	29%	32%	31%	26%	28%	23%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	52%	52%	51%	49%	50%	48%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	17%	23%	21%	17%	22%	18%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	72%	75%	74%	72%	70%	67%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	60%	61%	60%	61%	60%	57%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	69%	72%	70%	69%	68%	67%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	55%	58%	56%	53%	57%	53%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	12%	14%	14%	14%	18%	18%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	7%	9%	10%	10%	14%	10%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10.1	10.3	10.1	9.8	10.2	9.9
KPI 19: Average number of credits earned in the first term (fall)	Average	6.8	7.4	7.2	7	7.1	6.6
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	17.7	18.4	17.9	17.3	18.4	17.3
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	12.3	13.4	12.9	12.6	12.8	11.9
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	14%	14%	15%	17%	16%	18%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	25%	24%	26%	28%	25%	28%
N	Count	938	878	860	825	787	771

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Tunxis Student Success Key Performance Indicators (KPI)

		Tunxis					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KPI 01: Percentage of students who have earned 15 or more college-level credits after year one (fall, winter, spring, summer)	Percent	33%	38%	34%	31%	37%	35%
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	12%	12%	10%	8%	14%	16%
KPI 03: Percentage of students who have earned 30 or more college-level credits after year one (fall, winter, spring, summer)	Percent	2%	2%	4%	2%	3%	5%
KPI 04: Percentage of students who have passed (C or better) college-level math in year one (fall, winter, spring, summer)	Percent	30%	26%	24%	24%	25%	25%
KPI 05: Percentage of students who have passed (C or better) college-level English in year one (fall, winter, spring, summer)	Percent	33%	44%	40%	37%	39%	38%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	18%	19%	19%	17%	19%	19%
KPI 07: Percentage of students who have completed (D- or better) college-level math in year one (fall, winter, spring, summer)	Percent	37%	34%	30%	31%	30%	31%
KPI 08: Percentage of students who have completed (D- or better) college-level English in year one (fall, winter, spring, summer)	Percent	41%	53%	48%	47%	48%	46%
KPI 09: Percentage of students who have completed (D- or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	25%	28%	25%	25%	25%	25%
KPI 10: Percentage of students who have earned 6 or more college-level credits in first term (fall)	Percent	47%	53%	49%	51%	58%	49%
KPI 11: Percentage of students who have earned 12 or more college-level credits in first term (fall)	Percent	14%	15%	13%	13%	20%	19%
KPI 12: Percentage of students who persisted from term one to term two (fall to spring)	Percent	79%	80%	71%	74%	77%	76%
KPI 13: Average rate of college-level course passing (C or above) in students' first academic year (fall, winter, spring, summer)	Percent	61%	62%	59%	57%	60%	60%
KPI 14: Average rate of college-level course completion (D- or above) in students' first academic year (fall, winter, spring, summer)	Percent	73%	74%	71%	71%	72%	71%
KPI 15: Percentage of students who have attempted 12 or more credits, including developmental, in the first term (fall)	Percent	63%	67%	64%	57%	67%	67%
KPI 16: Percentage of students who have attempted 15 or more credits, including developmental, in the first term (fall)	Percent	6%	14%	12%	9%	15%	23%
KPI 17: Percentage of students who have attempted 30 or more credits, including developmental, in the first year (fall, winter, spring, summer)	Percent	6%	9%	9%	5%	9%	12%
KPI 18: Average number of credits attempted in the first term (fall)	Average	10.3	10.6	10.4	9.9	10.8	10.9
KPI 19: Average number of credits earned in the first term (fall)	Average	7.7	8.3	7.6	7.4	7.8	7.5
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	18.6	19.7	18.2	17.7	19.2	19.5
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	14	14.9	13.3	13	14	13.6
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	12%	10%	13%	13%	13%	15%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	25%	22%	23%	22%	20%	24%
N	Count	803	776	832	786	847	702

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

System Student Success Key Performance Indicators (KPI) by Race/Ethnicity of Students as a Percent Distribution								
Cohort	White	Hispanic/Latino	Black or African American	Asian	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Two or More Races	Race and Ethnicity Unknown
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)								
Fall 2013	18%	8%	6%	16%	7%	13%	9%	8%
Fall 2014	19%	9%	5%	16%	10%	11%	15%	11%
Fall 2015	17%	10%	7%	22%	11%	19%	11%	13%
Fall 2016	19%	9%	6%	20%	8%	8%	15%	11%
Fall 2017	21%	10%	8%	19%	5%	6%	13%	9%
Fall 2018	19%	10%	7%	21%	17%	0%	8%	16%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)								
Fall 2013	26%	16%	11%	26%	19%	6%	18%	17%
Fall 2014	29%	17%	13%	21%	15%	17%	24%	19%
Fall 2015	28%	18%	14%	30%	16%	19%	19%	23%
Fall 2016	29%	17%	12%	25%	23%	17%	21%	17%
Fall 2017	28%	16%	14%	27%	14%	22%	19%	16%
Fall 2018	26%	17%	12%	27%	29%	0%	19%	17%
KPI 16: Percentage of students who have attempted 15 or more credits of any kind, including developmental, in the first term (fall)								
Fall 2013	13%	8%	6%	10%	11%	13%	10%	6%
Fall 2014	15%	12%	10%	17%	10%	17%	16%	11%
Fall 2015	14%	13%	11%	13%	16%	25%	13%	12%
Fall 2016	15%	12%	12%	19%	19%	8%	13%	12%
Fall 2017	18%	11%	11%	15%	5%	11%	14%	10%
Fall 2018	19%	12%	10%	14%	25%	10%	11%	14%
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)								
Fall 2013	19.4	17.8	17.7	19.6	20.0	18.2	18.6	17.4
Fall 2014	19.8	18.2	17.9	19.6	16.4	18.8	19.0	17.9
Fall 2015	19.3	17.9	17.6	20.3	17.6	18.3	18.6	18.7
Fall 2016	19.4	17.7	17.1	21.0	16.9	19.0	18.1	17.1
Fall 2017	19.6	17.8	17.5	19.5	16.8	17.2	18.3	17.1
Fall 2018	19.2	17.9	17.0	19.6	20.0	19.9	17.6	17.7
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)								
Fall 2013	15.1	12.7	11.6	15.7	14.3	14.4	12.7	12.7
Fall 2014	15.6	12.6	11.4	15.5	9.8	11.3	13.3	12.9
Fall 2015	14.9	12.5	11.3	16.9	10.2	13.7	12.1	13.5
Fall 2016	15.1	12.3	11.3	17.3	11.9	15.1	12.4	12.8
Fall 2017	15.3	12.1	11.3	16.1	10.3	10.9	12.0	11.9
Fall 2018	14.5	12.1	10.6	15.5	14.7	11.6	11.1	12.8
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)								
Fall 2013	10%	13%	16%	8%	11%	6%	15%	14%
Fall 2014	9%	15%	19%	7%	30%	22%	13%	12%
Fall 2015	11%	15%	20%	7%	26%	13%	16%	14%
Fall 2016	11%	15%	17%	6%	15%	8%	16%	12%
Fall 2017	10%	17%	20%	9%	27%	17%	16%	17%
Fall 2018	12%	17%	22%	10%	21%	20%	19%	18%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)								
Fall 2013	20%	32%	40%	26%	26%	19%	30%	30%
Fall 2014	18%	31%	37%	22%	50%	50%	21%	28%
Fall 2015	19%	30%	37%	21%	32%	25%	25%	28%
Fall 2016	18%	30%	32%	20%	27%	25%	26%	24%
Fall 2017	17%	30%	33%	20%	32%	33%	25%	34%
Fall 2018	19%	30%	36%	22%	25%	40%	28%	31%

System Student Success Key Performance Indicators (KPI) by Age of Student

		Age of Students											
		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
		24 and Under	25 and Over	24 and Under	25 and Over	24 and Under	25 and Over	24 and Under	25 and Over	24 and Under	25 and Over	24 and Under	25 and Over
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	13%	8%	14%	8%	14%	8%	14%	9%	15%	10%	14%	9%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	22%	13%	24%	13%	23%	14%	23%	11%	22%	13%	21%	13%
KPI 16: Percentage of students who have attempted 15 or more credits of any kind, including developmental, in the first term (fall)	Percent	10%	8%	14%	8%	14%	8%	15%	8%	15%	7%	15%	7%
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	19.2	15.1	19.5	15.1	19.2	14.6	19.2	14	19.1	15.1	18.9	14.9
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	14.1	11.8	14.2	11.7	13.9	11.4	13.9	11.5	13.6	12.2	13.1	11.9
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	12%	13%	12%	15%	14%	15%	14%	11%	15%	12%	16%	13%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	26%	36%	24%	35%	25%	34%	24%	26%	24%	28%	26%	29%
Students In Cohort	Count	9,116	1,573	8,619	1,282	8,232	1,275	7,978	1,424	8,051	1,308	7,374	1,174

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

System Student Success Key Performance Indicators (KPI) by Gender of Student

		Gender of Students											
		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
		F	M	F	M	F	M	F	M	F	M	F	M
KPI 02: Percentage of students who have earned 24 or more college-level credits after year one (fall, winter, spring, summer)	Percent	12%	13%	13%	14%	13%	14%	13%	14%	14%	15%	13%	14%
KPI 06: Percentage of students who have passed (C or better) both college-level math and college-level English in year one (fall, winter, spring, summer)	Percent	21%	20%	23%	22%	24%	21%	23%	20%	22%	20%	21%	20%
KPI 16: Percentage of students who have attempted 15 or more credits of any kind, including developmental, in the first term (fall)	Percent	8%	12%	12%	15%	13%	14%	13%	14%	11%	16%	13%	16%
KPI 20: Average number of credits attempted in the first year (fall, winter, spring, summer)	Average	18.5	18.6	18.8	19.1	18.5	18.7	18.6	18.2	18.4	18.7	18.3	18.3
KPI 21: Average number of credits earned in the first year (fall, winter, spring, summer)	Average	14.2	13.3	14.3	13.5	14	13.1	13.9	13.2	13.7	13.1	13.1	12.7
KPI 22: Percentage of students who earned zero credits of any kind in the first term (fall)	Percent	10%	14%	11%	15%	12%	16%	13%	14%	13%	16%	15%	17%
KPI 23: Percentage of students who earned zero college-level credits in the first term (fall)	Percent	27%	28%	26%	24%	25%	26%	26%	23%	25%	24%	27%	26%
Students In Cohort	Count	5,484	5,205	5,134	4,766	4,844	4,664	4,737	4,667	4,760	4,597	4,507	4,043

Generated by the Office of Research and System Effectiveness on October 22, 2019 at 10:00 AM
 SAS program file: KPIs macro v14 20191022.sas

Term	Definition
Cohort	New degree seeking students as recorded at time of Fall census.
N	Total number of students in the Cohort.
KPI	KPI Description
1	Percentage of students who have earned 15 or more college-level credits after year one (Fall, Winter, Spring, and Summer terms). Numerator: The number of students in cohort who have earned 15 or more credits in 100 or 200 level course work during the period beginning in the Fall term and concluding in the Summer term. Denominator: Total number of students in the Cohort.
2	Percentage of students who have earned 24 or more college-level credits after year one (Fall, Winter, Spring, and Summer terms). Numerator: The number of students in cohort who have earned 24 or more credits in 100 or 200 level course work during the period beginning in the Fall term and concluding in the Summer term. Denominator: Total number of students in the Cohort.
3	Percentage of students who have earned 30 or more college-level credits after year one (Fall, Winter, Spring, and Summer terms). Numerator: The number of students in cohort who have earned 30 or more credits in 100 or 200 level course work during the period beginning in the Fall term and concluding in the Summer term. Denominator: Total number of students in the Cohort.
4	Percentage of students who have passed (C or better) college-level math in year one (in Fall, Winter, Spring, or Summer terms). Numerator: The number of students in cohort whose final grade was a 'C', 'C+', 'B-', 'B', 'B+', 'A-', 'A', or 'A+' in a 100 or 200 level Math course during the period beginning in the Fall term and concluding in the Summer term. Denominator: Total number of students in the Cohort.
5	Percentage of students who have passed (C or better) college-level English in year one (in Fall, Winter, Spring, or Summer terms). Numerator: The number of students in cohort whose final grade was a 'C', 'C+', 'B-', 'B', 'B+', 'A-', 'A', or 'A+' in a 100 or 200 level English course during the period beginning in the Fall term and concluding in the Summer term. Denominator: Total number of students in the Cohort.
6	Percentage of students who have passed (C or better) both college-level math and college-level English in year one (in Fall, Winter, Spring, or Summer terms). Numerator: The number of students in cohort whose final grade was a 'C', 'C+', 'B-', 'B', 'B+', 'A-', 'A', or 'A+' in a 100 or 200 level English and Math course during the period beginning in the Fall term and concluding in the Summer term. Denominator: Total number of students in the Cohort.
7	Percentage of students who have completed (D- or better) college-level math in year one (in Fall, Winter, Spring, or Summer terms). Numerator: The number of students in cohort whose final grade was a 'D-', 'D', 'D+', 'C-', 'C', 'C+', 'B-', 'B', 'B+', 'A-', 'A', or 'A+' in a 100 or 200 level Math course during the period beginning in the Fall term and concluding in the Summer term. Denominator: Total number of students in the Cohort.
8	Percentage of students who have completed (D- or better) college-level English in year one (in Fall, Winter, Spring, or Summer terms). Numerator: The number of students in cohort whose final grade was a 'D-', 'D', 'D+', 'C-', 'C', 'C+', 'B-', 'B', 'B+', 'A-', 'A', or 'A+' in a 100 or 200 level English course during the period beginning in the Fall term and concluding in the Summer term. Denominator: Total number of students in the Cohort.
9	Percentage of students who have completed (D- or better) both college-level Math and college-level English in year one (in Fall, Winter, Spring, or Summer terms). Numerator: The number of students in cohort whose final grade was a 'D-', 'D', 'D+', 'C-', 'C', 'C+', 'B-', 'B', 'B+', 'A-', 'A', or 'A+' in a 100 or 200 level English and Math course during the period beginning in the Fall term and concluding in the Summer term. Denominator: Total number of students in the Cohort.
10	Percentage of students who have earned 6 or more college-level credits in first term (Fall). Numerator: The number of students in cohort who have earned 6 or more credits in 100 or 200 level course work during the Fall term. Denominator: Total number of students in the Cohort.

11	Percentage of students who have earned 12 or more college-level credits in first term (Fall). Numerator: The number of students in cohort who have earned 12 or more credits in 100 or 200 level course work during the Fall term. Denominator: Total number of students in the Cohort.
12	Percentage of students who persisted from term one to term two (Fall to Spring). Numerator: The number of students in cohort enrolled in the Fall and Spring term. Denominator: Total number of students in the Cohort.
13	The average rate of college-level course passing (C or above) in students' first academic year (in Fall, Winter, Spring, and Summer terms). Numerator: The total number of 100 or 200 level courses taken by the Cohort with a final grade of 'C', 'C+', 'B-', 'B', 'B+', 'A-', 'A', or 'A+' in the period beginning with the Fall term and concluding with the Summer term. Denominator: the total number of 100 or 200 level courses taken by the Cohort during the period beginning with the Fall term and concluding with the Summer term.
14	The average rate of college-level course completion (D- or above) in students' first academic year (in Fall, Winter, Spring, and Summer terms). Numerator: The total number of 100 or 200 level courses taken by the Cohort with a final grade of 'D-', 'D', 'D+', 'C-', 'C', 'C+', 'B-', 'B', 'B+', 'A-', 'A', or 'A+' in the period beginning with the Fall term and concluding with the Summer term. Denominator: the total number of 100 or 200 level courses taken by the Cohort during the period beginning with the Fall term and concluding with the Summer term.
15	Percentage of students who have attempted 12 or more credits, including developmental, in the first term (Fall). Numerator: The number of students in Cohort who have attempted 12 or more credits in 'below 100', 100, or 200 level course work during the Fall term. Denominator: Total number of students in the Cohort.
16	Percentage of students who have attempted 15 or more credits, including developmental, in the first term (Fall). Numerator: The number of students in Cohort who have attempted 15 or more credits in 'below 100', 100, or 200 level course work during the Fall term. Denominator: Total number of students in the Cohort.
17	Percentage of students who have attempted 30 or more credits, including developmental, in the first year (in Fall, Winter, Spring, and Summer terms). Numerator: The number of students in Cohort who have attempted 30 or more credits in 'below 100', 100, or 200 level course work during the Fall term. Denominator: Total number of students in the Cohort.
18	The average number of credits attempted in the first term (Fall). Numerator: The sum of credits of any kind attempted by all students in the Cohort. Denominator: Total number of students in the Cohort.
19	The average number of credits earned in the first term (Fall). Numerator: The sum of credits of any kind earned by all students in the Cohort. Denominator: Total number of students in the Cohort.
20	The average number of credits attempted in the first year (in Fall, Winter, Spring, and Summer terms). Numerator: The sum of credits of any kind attempted by all students in the Cohort in the Fall, Winter, Spring, and Summer semesters. Denominator: Total number of students in the Cohort.
21	The average number of credits earned in the first year (in Fall, Winter, Spring, and Summer terms). Numerator: The sum of credits of any kind earned by all students in the Cohort in the Fall, Winter, Spring, and Summer semesters. Denominator: Total number of students in the Cohort.
22	The percentage of students who earned zero credits of any kind in the first term (Fall). Numerator: The number of students in the Cohort who received zero credits in the Fall term for all course work ('below 100', 100, or 200 level courses) taken. Denominator: Total number of students in the Cohort.
23	Percentage of students who earned zero college-level credits in the first term (Fall). Numerator: The number of students in the Cohort who received zero credits for all 100 or 200 level course work taken in the Fall term. Denominator: Total number of students in the Cohort.